



THE AMBASSADOR

impossible2Possible

“ADVENTURES THAT **INSPIRE** AND **EDUCATE** YOUTH TO **PROTECT** THIS FRAGILE PLANET AND ITS PEOPLE”

i2P Mission - The mission of impossible2Possible (i2P) is to use the platform of adventure and technology to Educate, Inspire, and Empower the global community to reach beyond their perceived limits and make positive change in the world.

i2P Vision - The vision of i2P is to cultivate a generation of leaders who, through direct experience, education and the use of groundbreaking technology, are prepared to pioneer social and environmental action throughout the world.

Before action and change must come education and awareness. Through a 21st century education program grounded in experiential learning and reciprocal communication, i2P makes use of

television, film, the internet, and other groundbreaking new media to deliver social, environmental, historical, cultural, and scientific issues from around the world directly to the classroom.

All i2P programs are subsidized by our amazing corporate partners, generous donors, and grant makers. This funding enables i2P to offer everything we do at no charge to schools, Youth Ambassadors, or the at large viewing audience. We are always looking for support and if you would like to donate, please visit <http://impossible2possible.com/?s=support>.



Ray Zahab speaking to a group of educators at the many educational conferences he attends annually. i2P continues to grow with the number of schools, teachers and students participating in their amazing expeditions and Experiential Learning Programs.

IN THIS ISSUE:

2 FOUNDERS' MESSAGE

A letter from Ray Zahab and Bob Cox introducing 'The Ambassador'.

4 EXPEDITION PREVIEW

Atacama Extreme - Running on the ancient trails of the Incan messengers, the Chasquis.

// YOUTH AMBASSADOR REPORT

Youth Ambassadors tell their side of the 'Expedition Amazon' story.

3 i2P HIGHLIGHTS

Adriana Rossi talks about "The Ripple Effect".

7 THE GLOBAL PARTICIPATION

Stories from the hundreds of amazing schools that have participated with i2P worldwide.

/3 i2PROFILE

Catching up with Andy Dilla, Sandi Nypaver, and Kathleen Merritt.



i2P
impossible: Possible

Ray Zahab - Founder
and
Bob Cox - Co-Founder and Executive Director

THANK YOU!



Hey Everyone,

Thanks for reading the first impossible2Possible (i2P) Newsletter. The objective of the i2P newsletter is to recap our recently completed expeditions and events, announce our upcoming experiential learning programs, follow the adventures of the growing number of i2P Youth Ambassador alumni, check in on fundraising projects, and much more!

In this inaugural edition we would like to thank all of our amazing supporters that make i2P such a special organization. Without each and every partner, volunteer, friend, and family member we could not possibly achieve our mission.

If you know someone that is doing the extraordinary and making a positive impact in the world please let us know.

We would love to hear about them and highlight their efforts.

In the coming year there are more i2P events planned than ever before with more opportunities for people to get involved. Please check back on our website, our Facebook page, and of course the NEW i2P NEWSLETTER for updates and ways to help!

Cheers!
Ray and Bob

ad·ven·ture: n. A challenging journey that pushes us beyond ourselves in a positive direction and allows us to engage the world directly, defy personal limitations, expand our understanding, and inspire others

impossible2Possible HIGHLIGHTS

Community of
Aromo Sub-
Country in Uganda

The number of schools that are participating in i2P expeditions since the South Pole Quest in 2008-2009 has increased fourfold to over 100 schools and over 15,000 student viewers! Thanks to participating schools as we highlight the following:

In 2009-2010, the Twenty10 H2O initiative raised \$15,000 for the Canadian not for profit foundation "Ryan's Well", to build two safe drinking water wells for the community of Aromo Sub-Country in Uganda.

Also in 2009-2010, the Twenty10 H2O initiative raised \$15,000 for the American not for profit foundation "Giving Water" to install rain water harvesting equipment at each of the primary schools in Nachola, Baragoi and Parakiti in Kenya.

In 2010, the Amazon Expedition is in the process of raising money to build a school in Taquara, a region of the Tapajos River in the

Amazon. To be completed this year.

The ripple effect has begun. Two wells in Uganda changes the lives of thousands; one school in the rainforest impacts the future of an entire region; 13 i2P youth ambassadors inspire and educate over 100 schools and 15,000 students globally who in turn can influence all whom they meet.

You may not even notice it but we definitely honor it. The support that all of our i2P schools have shown is remarkable and unbelievable. All of you teachers and students have gone out of your way to make this difference.

THIS is the "WOW" factor that I am talking about! YOU are i2P in action. YOU are extraordinary! For this, we thank you!!!!



Sincerely,

Adriana Rossi
(Fundraising Coordinator/
Educational Team)



ADRIANA ROSSI



EXPEDITION PREVIEW

ATACAMA EXTREME

i2P
impossible2Possible

On the trail of the Chasquis



“

Stretching over 1000 kilometers south from Chile's northern border is the **driest place on earth**, a high lifeless plateau with areas so dry that rain hasn't been recorded since record keeping began...

”

ATACAMA EXTREME: *On the Trail of the Chasquis* //

Defined by meteorologists as an absolute desert, the Atacama Desert of Chile sits in the rain shadow of both the Andes and the Chilean Coast Range and is uniquely affected by coastal inversions to make it the driest, most sterile place on the planet.

This daunting landscape, a place so devoid of life that NASA deems it a terrestrial-double for a Martian world, is the backdrop for the upcoming i2P 2011 "On the Trail of the Chasquis" expedition. In January of 2011, impossible2Possible founder Ray Zahab and adventure journalist and i2P team member Kevin Vallely will attempt to push the limits of human endurance by running the length of Chile's "rainless" Atacama Desert. Following the paths and trails of the legendary ultra-running messengers of the ancient Incan empire, Canadians Zahab and Vallely will explore the world of a mysterious lost civilization as they navigate one of the most unforgiving landscapes on the planet.

In the early 13th century the Inca civilization began its rise in the highlands of Peru and for the next 100 years would control much of western South America including the Atacama. A primary reason for the Incan dominance was their ability to maintain an effective communication system throughout the thousands of kilometers of their empire.

Using ultra-running athletes called Chasquis the Inca's devised an extraordinary method of communication that saw runners relay messages throughout the realm. These highly trained athletes would negotiate routes through deserts and over mountains at a seemingly unbelievable pace of up to 400kms per day and reliably deliver messages thousands of kilometers throughout the Incan empire.



Taking inspiration from these legendary Incan athletes, modern-day adventurers Ray Zahab and Kevin Vallely will test themselves on the trails of the Chasquis as they traverse the length of Chile's Atacama Desert. And like their ancient counterparts, Zahab and Vallely will be carrying a message, but theirs will be one of experiential learning as they communicate their experiences in real-time to thousands of students in classrooms around the world.

As they successfully demonstrated on their World Record 2009 South Pole Quest and 2010 Siberian Express expeditions, the two Canadian ultra-endurance adventurers will employ a fast, lightweight approach on a journey that is completely unique. Ray and Kevin will run an average of more than 80kms a day - nearly two full-length marathons - in an attempt to cross the full length of the vast Atacama Desert in a 15-16 day push. Relying on minimal re-supply, this expedition is as risky as it is exciting.

Expedition Info //



Join 16,000+
Students &
Follow Along
THIS JANUARY!



www.impossible2possible.com

www.facebook.com/impossible2possible



www.twitter.com/RayZahab



www.vimeo.com/i2P

ITINERARY

DATE(S)

Jan 20 - Arrive in Chile
Jan 21 - Day 1
Jan 22 - Day 2
Jan 23 - Day 3
Jan 24 - Day 4
Jan 25 - Day 5
Jan 26 - Day 6
Jan 27 - Day 7
Jan 28 - Day 8
Jan 29 - Day 9
Jan 30 - Day 10
Jan 31 - Day 11
Jan 29 - Day 12
Jan 30 - Day 13
Jan 31 - Day 14
Feb 1 - Day 15
Feb 2 - Day 16
Feb 9 - Return
to Canada

DISTANCE

Daily distance travelled will be equal to around 70km "as the crow flies", but we anticipate that Ray and Kevin will have to travel 80km to gain this distance on the ground!

Stay tuned to the Tracker at www.atacamaextreme.com for accurate measurements!

Δ ELEVATION

The expedition will begin at 4,500 metres (more than 12,000 feet). Ray and Kevin will be gaining and losing altitude on a daily basis, ultimately ending at 390 metres (1273 feet).

Some daily fluctuations will be as large as 2,750 metres! (9000 feet)



THE GLOBAL PARTICIPATION

THANK YOU SCHOOLS!



“ The first a local challenge - to decrease the school's bottled water waste and promote a more sustainable alternative. Along with a week-long school-based media blitz, the students designed and sold reusable stainless steel bottles. They became an instant hit and the students successfully achieved their awareness and fundraising goals! ”

Testimonials from Teachers:

Inspiring. Engaging. Motivating. The i2P Siberian Express for Water experience in March 2010 was that and more. As a geography and science teacher it was immediately recognizable that the opportunity for making connections between the expedition and the classroom was boundless. Those connections were further enhanced by the highly interactive i2P website and its fantastic curriculum resources. Each video and text update made active participants of my students. From watching Ray prepare and test his gear in Canada to seeing the pair sled their way across frozen Lake Baikal, we followed intently. The constant updates and Epic Tracker module quickly became favourite starting points for each class, prompting further interest in the expedition's progress, curiosity about the foreign environment, and concern for the important issue at hand: access to fresh, safe water for all.

Fully inspired by what they witnessed and learned, my students (grades 9-12) embarked on two self-directed campaigns to spread their awareness to the rest of the student and staff population. Their first connection was a local challenge – to decrease the school's bottled water waste and promote a more sustainable alternative. Along with a week-long school-based media blitz, the students designed and sold reusable stainless steel bottles. The bottles became

an instant hit and the students successfully achieved their awareness and fundraising goals.

The second connection built upon the awareness generated by the bottle drive and worked to spread the message to the broader community. In mid-March, the school's environment club organized and hosted a fair trade coffee house and art auction that celebrated our many musical and visual art talents. Students, their parents, and staff shared in the celebration and together raised a hefty contribution for the Ryan's Well Foundation, the Canada-based recipient of i2P's expedition fundraising.

Almost a year later now, my students still bring up the i2P Siberian Express for Water and look forward to working together on our next cause. Real-world connections, like this, are invaluable opportunities for teachers and students alike. They represent what I believe to be the true goal of education – application of thoughtful compassion to improve quality of life for everyone. All i2P organizers are to be commended for their forward-thinking creativity and co-operative effort toward bringing many youth-focussed opportunities to fruition. Thank you!

Christopher Giesler
Southwood Secondary School
Cambridge, Ontario, Canada

THE GLOBAL PARTICIPATION

THANK YOU SCHOOLS!

Testimonials from Teachers (cont.):

“Using the i2P resources was a really nice change from the usual curriculum materials. When we were in the middle of using the modules for research, one of my students said “Why are we doing this? It isn’t really English Language Arts.” When I pointed out that they were still reading, researching, and using the information they laughed because it didn’t feel like they were really working. They agreed that it was much better than some of the novels they had read in past classes. Thank you for making learning fun!”

Teacher - Camille St. Amand
Bethlehem Catholic High School: Saskatoon, SK

“As a high school teacher with the Ottawa Carleton District School Board I found the website postings provided by the i2P Expedition to the Amazon a very interesting addition for my grade 9 Geography class. My students followed the trek using the web site, tracking their progress on the map, reading the blogs and looking at the photographs that were posted, to learn more about the Amazon rainforest and the people there. It was very important to the students that they were able to get information that was updated and as near to real time as possible.”

Angie Cameron
Bell High School: Nepean, ON, Canada

Testimonials from Students:

“I can’t believe I ever thought my life was hard after experiencing what the i2P team did in the Amazon. It was definitely an experience I’ll never forget. I can’t believe I used to take school for granted, because the kids in the Amazon barely have a school, well if you count four poles and a roof as a school.... Its funny how the kids who have a school would rather be anywhere but school, and the kids that don’t have a school would do anything for one.

It was really interesting learning about the different species in the Amazon and getting the chance to research them, and do projects on them. I didn’t think ant hills got bigger than a few feet, but apparently in the Amazon they do. Did you even know that there was such a thing as a Pink River

Dolphin? I didn’t. The i2P team taught us a lot more about the Amazon, and the deforestation going on. They also inspired our class to learn more about the different species, and do many projects on them, and discuss our findings.

It also inspired us to raise money in ways like: Toonie Tuesdays and a bottle drive. We turned this into a competition between the two classes to see who could raise more money. We ended up raising, \$250.00 for the School in Tapajos, and we really hope it helps the i2P team reach their goal!

What the i2P team is doing is unbelievable! Young adults, just a few years older than us, are doing the “impossible”. We’d like to thank you for sharing your experience with us, and for teaching us that anything is possible.”

Thank you,

Students - Conner & Bableen
McCloskey Elementary
Delta, British Columbia, CANADA

“Our class loved it! The videos built up a lot of curiosity which made us want to find out more. We were really feeling what the youth ambassadors were going through (except for the heat!). We learned a lot. We also realized the reality that not everyone has a school and we want to help out more.”

Student - Noah Hone
Symmes Middle School, Gatineau, QC, Canada





impossible2Possible School Alumni

impossible2Possible is honored to have so many incredible schools participate in the i2P Experiential Learning Programs! Thank you to the thousands of students who have joined us from all over the world. Below are selected schools that have participated in one or more of the i2P Experiential Learning Programs.


Canada


Eastwood Collegiate Institute
 École Jean-Robert-Gauthier
 École Mamquam Elementary School
 Elbow Valley Elementary School
 Elijah Smith Elementary School
 Eric Langton Elementary School
 Fort Rupert Elementary School
 Glebe Collegiate Institute
 Gloucester High School
 Golden Ears Elementary School
 Good Shepherd Community School
 Grandview/ᓵuuqinak'uuh Elementary School
 Hillel Academy
 Holy Redeemer Catholic High School
 Leo Nickerson Elementary School
 MacLachlan College
 McCloskey Elementary School
 Memorial University of Newfoundland
 Mezi Community School

Abbotsford Virtual School
 Allan A. Greenleaf School
 Alouette Elementary School
 Alta Vista Public School
 Archbishop M.C. O'Neill High School
 Bell High School
 Bethlehem Catholic High School
 Botwood Memorial Academy
 Boundary Elementary School
 Cairine Wilson Secondary School
 CEA du Goéland
 Chimney Hill Elementary
 Courcelette Public School
 Cranston Elementary School
 Crestview Public School
 Crossfield Elementary School
 D'Arcy McGee High/Symmes Middle School
 Denetia School
 Eastdale Collegiate Institute

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Canada

Minnehada Middle School
Niagara United Mennonite
Niton School
Nunavut Sivuniksavut Training Program
Parkland Composite High School
Pierre Elliot Trudeau Elementary School
Pine Grove Middle School
Pitt Meadows Elementary School
Port Guichon Elementary School
Red Deer College Kindergarten
Ridgetown District High School
Sedbergh Secondary School
South Poplar Traditional Elementary School
Southwood Secondary School
St. Anne Elementary School
St. Bernard Catholic School

St. Francis of Assisi Catholic School
St. Peter Catholic High School
St. Thomas High School
St. Thomas More Catholic School
Strathroy District Collegiate Institute
Strawberry Hill Elementary School
Summitview School
Takhini Elementary School
The Study in Montreal
Thickwood Heights School
Topsail Elementary School
Vanier - Riverfront School
Vanier Community Catholic School
Waterbridge School Age Program
Western Quebec Career Centre
Woodroffe High School

Germany

Wichern-Schule

Japan

The British School in Tokyo

Mexico

Tecnológico de Poza Rica

Russia

Embassy of India School Moscow

India

Acharya Institute of Management Sciences

Kenya

The Kenya Institute of Management
United States International University
University of Eastern Africa, Baraton
University of Nairobi

Puerto Rico

Juan Ponce de León School

impossible2Possible School Alumni

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United States of America



| | |
|--|--|
| 96th Street Elementary School | Nestle Ave. Elementary School |
| Academy for Individualized Study | New Village Leadership Academy |
| American Academy | Normont Elementary School |
| Anne Carlsen Center for Children | North Little Rock High School |
| Anser Public Charter School | Northwinds Elementary School |
| Arminta Street Elementary School | O'Neill Public Schools |
| Beachy Avenue Elementary School | Oak-Land Jr. High School |
| Bradford Middle School | PA Leadership School |
| Brentwood Science Magnet School | Pennsylvania Leadership Charter School |
| Burley Elementary School | Pepper Drive School |
| Capistrano Elementary School | Perkins Elementary School |
| Cary Homeschoolers | Pioneer Elementary School |
| Columbus High School | Pride Academy at Prospect Avenue School |
| Craig Middle School | Quest Academy Charter School |
| Dr. Carl Owen Roundy Elementary School | Riceville Elementary School |
| Dundy County-Stratton Public School | Richmond County 9th Grade Academy |
| Garden Grove Elementary School | Riverbend Elementary School |
| Gledhill Elementary School | Riverside Resolve Center |
| Gresham Middle School | Riviera Middle School |
| Holmes Avenue Elementary School | Roy Romer Middle School |
| Hospital/Homebound School | Sandstone Elementary School |
| Huntington Middle School | Sandy Miller Academy for International Studies |
| Jamestown Elementary School | Scarsdale Middle School |
| J.D. Smith Middle School | School for the Visual Arts & Humanities |
| Jonas Salk High-Tech Academy | Southside Elementary School |
| Kelly High School | St. Elisabeth Elementary School |
| Kingsville Elementary School | St. Francis Xavier School |
| Lemay Elementary School | St. Patrick Catholic Grade School |
| Lily Lake Elementary School | Stephen M. White Middle School |
| Lindenhurst High School | Stevens Elementary School |
| Longfellow Middle School | Stonebridge Elementary School |
| Lorne Elementary School | Sundance Elementary School |
| Marine Elementary School | Temple Israel of Hollywood Day School |
| McCloud Junior High School | Trailblazer Elementary School |
| Miami Lakes K-8 Center | Valley Region Elementary School #10 |
| Middle Bucks Institute of Technology | Vass-Lakeview Elementary School |
| Millikan Middle School | Verona Area High School |
| Montessori School of Celebration | Wildwood Magnet School |
| Mulholland Middle School | Xcel After School Program |

YOUTH AMBASSADOR REPORT

EXPEDITION AMAZON 2010



Last August four young North Americans received a very exciting phone call. "Would you like to go to the Amazon rainforest?" Bob Cox (co-founder of i2P) asked over the phone. From that day forward we knew the journey we were about to partake on would become the trip of a lifetime.

Upon arriving in Brazil we were warmly welcomed by the i2P crew. Throughout the journey we learned about our leaders amazing accomplishments. We could listen for hours about Ray Zahab running across the Sahara desert, Kevin Vallely completing the world's toughest eco challenge, Marshall Ulrich running across America, Bob's surfing stories, Ewan Affleck winning numerous running events! etc. These amazing people really opened our eyes to what the world has to offer, they have inspired us to reach beyond our perceived limits and shoot for what may seem impossible.

For eight days and 150 KMs we trekked through the dense jungle and tick infested swamps of the Tapajos region. Encountering numerous species of venomous snakes, spiders, running away from dangerous bees (unfortunately Ewan Affleck's luck ran out, he got stung). We saw river dolphins, monkeys, wolf spiders and the list goes on and on. We were guided by Shirley Thompson, and a group of Bombeiros (fireman of Brazil) who had a wealth of knowledge about the area; they put our wandering minds at ease, because we knew they would protect us from anything harmful.

It took us a while to become acclimatized to the 35 degree 100% humidity weather. Sweating was unavoidable, after a while you became used to the stench of yourself and teammates. We all worked well together inquiring about each others' health and making sure everyone was drinking enough liquids (we were so grateful for the Gatorade without the electrolytes heat stroke definitely could have been a factor). Some of the days we were hiking up to 20km or more, we conversed a lot about random things in order to take each others' mind off of the heat and the distance we had to cover. It also helped to be with such a joyous and caring crew. Everyone really made sure that we were comfortable and would do anything to turn a trying situation into a positive one (whether it was Ewan's way with words, Ray's references to past events, or Mama Rossi's caring nature (Adriana



Rossi) laughing and smiling was inevitable no matter what. Most nights we stayed at local communities. With the help of our local translator Paulo we were able to communicate with the citizens of the area. We shared our cultures, while they taught us about their way of life. They always ensured that we had a fresh cooked meal each night, which mostly consisted of fresh fish, rice and sometimes salsa mmm!!! We slept in hammocks outside (after a few days they were quite comfortable), each night we fell asleep to the sounds of the jungle. Another night we were subject to a private concert, one of our Bombeiros sang for us while we all sat around the fire. We also enjoyed playing games with the children of the local communities we visited, one game they are truly passionate about is soccer and we were hard pressed to keep up with them (they are all very talented).

One day we hiked to the community of Taquara, the community where i2P is raising money to construct a permanent school building. We found it heart wrenching knowing that the children in the surrounding area weren't able to receive a proper education. We knew from that point on we had to help raise awareness about this cause to build a permanent school to give these children a year round education. The school would also serve as an eco tour facility to help support the local economy. The community captured our hearts by giving thanks to us through a traditional ceremony, and letting us know how grateful they were for our help and support to make their dream come true of a permanent school building in Taquara.

The next night we spent in the deep jungle! We set up our hammocks and it quickly became dark. At night the jungle floor comes alive with insects and through the trees you can see numerous colorful fireflies. In the background you could hear howler monkeys (they sound like jet engines) and insects buzzing. Over the journey we all grew very close and spent a lot of time chatting around the campfire. This area where we camped currently has the largest jaguar population of the Tapajos! We felt very safe though, because we had our crew. Even when the Bombeiros barbequed steak that night, the Jaguars didn't bother us! It was an unforgettable night, definitely camping to the extreme! We were supposed to spend an additional night in the rainforest, but due to torrential rain there was a chance that our camp may flood. Shirley made a fast plan for us to ensure our safety, we stayed at a nearby farm house. That was the exciting part of the adventure - you never knew what road block would come up next, as the weather in the Amazon is quite unpredictable.

We were thrilled to be able to not only travel to the Amazon rainforest, but to be able to bring 15 506 students along with us virtually! These students were part of i2P's most involved experiential learning program thus far. They were part of this adventure right from day one, we were so excited to be their eyes and ears, we felt their energy with us along the whole journey encouraging us. Through BGAN we could post video blogs, pictures. We recorded most of our interesting events, no matter what the circumstance (pouring rain, being chased by bees etc.), and answered questions from students. It was the UN's 2010 year of Biodiversity, so our goal was to educate global citizens about the importance of the Amazon rainforest and factors that are leading to its disappearance. We felt truly blessed to be able to help raise awareness about this unique ecological area on our planet through this educational adventure. Thank you to everyone who followed!

Upon returning back to our homes in North America we had a chance to reflect on our experience, and as a group we feel more inspired to continue to raise awareness about environmental and humanitarian issues that are currently affecting the world. By traveling with this group it has made us aware of the power every individual has and that we should never doubt our abilities.

The challenge is believing that overcoming obstacles is 90% mental and the other 10% is all in our heads.

Going the distance means pushing beyond our perceived limits...

Leading to a discovery that we are ALL capable of achieving the extraordinary.
- Ray Zahab

Now we truly believe every word of that Ray!

Thank you.

Sincerely,
Your Jungle 2010 Youth Ambassadors.



i2P impossible² PROFILE

A look at people in the i2P Family who are doing the extraordinary.

YOUTH AMBASSADORS WHAT ARE THEY UP TO NOW?



ANDY DILLA

Running Tunisia 2010

Andy will be graduating from the University of Pittsburgh in a few weeks with a degree in history. After graduating, he will travel to Kenya where he will live and teach at the Creation of Hope orphanage in the village of Kikima. The orphanage is supported through a project organized by Eric Walters, a fellow i2P alum, who ensures that 100% of donations go to helping the children. Following his two months in Kenya, Andy will likely see temporary employment as a scuba dive master before enrolling in medical school in the fall. Andy is waiting to hear from a few medical schools, and has already been accepted to the University of Virginia School of Medicine!



Baffin 2009

SANDI NYPAVER

Sandi has had a busy year! Since crossing Baffin Island last October she began her career as an ultra runner under the guidance of coach Ray Z. With her sister Rachel she ran across Ohio in their 'I Believe Run' raising money for the United Way. In June she ran her first 100 miler winning first place for women! Since then she has completed a 50 miler and another 100 miler, winning both. In December, Sandi finished up her last week of college where she graduated with a degree in Social Science. She had a very busy final semester doing an internship with the United Way of Lake County and completed her final stint as president of her volunteer group, Students Making a Difference. In the middle of December, Sandi joined her sister Rachel again in the second 'I Believe Run' across Ohio. Fundraising is going strong and once again the funds raised will go to the United Way. Sandi is looking forward to 2011 when her next adventure will begin!



Baffin 2009

KATHLEEN MERRITT

Since moving to Iqaluit, NU in May, Kathleen Merritt has been loving every minute! At first she was working as a trainee festival coordinator for Alianait, a two week arts and music festival combining local artists with artists from all over the world. Now she is working as co-producer for the Inuit Broadcasting Corporation's new television show, Qanurli. Qanurli is an Inuktitut word that means 'what's next?'. The show is produced, written and hosted by youth, for youth, and features some of the most passionate and talented youth from across Nunavut. Watch for Qanurli to air on APTN in January! In her spare time she is doing lots of throat singing and travelled to Mexico City to perform at a poetry/spoken word festival with three of her throat singing idols. She is also working with other youth from across the territory to build an organization to help youth have a say at the political level. 'Big dreams, baby steps, determination and the courage to take action will get us there no doubt!' says Kathleen!